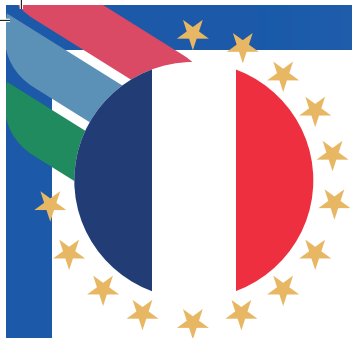


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dyspraxie



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Attentional disorder and academic difficulties

- Description:** Promote body awareness: teach how to release tension; learn how to get a better control of concentration and impulsivity; improve spatial structuring and develop graphic skills; weekly individual supervision including exercises of motor coordination; work on mental imagery; graphic exercises and relaxing time.
- Instruction:** The therapist's speech stimulates and structures both verbal and motor initiative in the therapeutic relationship. Graphomotor exercises (gymnastics ribbons, finger paint, ...), ball games, any task is facilitated not by the model, but by the sequenced verbal instruction.
- Material:** Tonic regulation, physical address, orientation of the body in space, body expressiveness like mimes, sculptor and relaxation time
- Keywords:** developmental coordination disorder, physical address, relaxation
- References :** Feuillerat, B. (2015). Hyperactivité, dyspraxie et phobie scolaire. In Cas pratiques en psychomotricité. Dunod. Mazeau, M. (1995). Déficits visuo – spatiaux et dyspraxies de l'enfant. Du trouble à la rééducation. Paris: Masson.